

## Shannon A. Gicker

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### Formal Education

- **Bachelor of Art in Anthropology (August 2022 – May 2024)**
    - *The University of South Florida, St. Petersburg, FL*
      - In-major GPA 3.2, overall GPA 2.7
  - **Associate in arts (January 2020 – May 2022)**
    - *St. Petersburg College, Clearwater, FL*
      - General GPA 2.8
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### Employment Experience

- **Assistant Teacher: Youth Camp Imagination (Present, June 2026 – July 2026)**
  - *The Glazer Children's Museum (GCM), Tampa, FL*
    - Responsible for facilitating play-based curriculum to elementary-aged students in the museum context at the direction of the lead teacher.
- **Teacher: Archaeology Youth Camp and Explorers Youth Camp (Present, June 2026 – July 2026)**
  - *Tampa Bay History Center (TBHC), Tampa, FL*
    - Responsible for creating lesson plans, managing budgets, and facilitating content-based camps in the museum context for elementary-aged students.
- **Education Coordinator (June 2025 – June 2026)**
  - *Tampa Bay History Center (TBHC), Tampa, FL*
    - Communication Responsibilities:
      - Responding and seeking inquiries with schools and private groups via email, phone, and in-person networking, interested in self-guided or docent-led tours
      - Attend and contribute to education committee meetings in person and via Zoom
    - Data Management:

- Reporting monthly and quarterly attendance and “students served”
  - Designing monthly teacher surveys and recording metrics
  - Building and managing profiles and bookings across platforms such as *Altru*, *Volgistics*, and *SignUpGenius*
  - Volunteer Management:
    - Onboarding and semesterly training volunteers and docents
    - Observing and providing feedback on docent tour content and informal educational techniques (i.e. embodied learning)
    - Building docent schedules and profiles and monitoring tour coverage
    - Planning and facilitating off-site educational field trips
  - Cash Handling:
    - Building invoices and securing payment
    - Managing needs-based complimentary requests (i.e. title one schools)
    - Processing overpayments and cancellations
  - Special Projects:
    - Co-curating and managing educational resources (digital and physical, for example, co-designing artifact analysis worksheets for our digital exhibit and History-To-Go-Kits)
    - Co-facilitate programming (for example, museum trick or treat night, lecture series, etc.)
    - Presenting at *The Great American Teach In* and county Teacher Trainings
    - Planning and executing youth archaeology and history summer camps
- **Administrative Assistant (October 2024 – May 2025)**
  - *The Museum of The American Arts and Crafts Movement (MAACM), St. Petersburg, FL*
    - Operational responsibilities:
      - Review invoices and mail checks
      - Co-plan and produce social media posts
      - Writing select artist bibliographies for the member’s newsletter

- Writing select artist bibliographies for the *New Collector's Gallery* exhibit (featured American impressionists, primarily from the Boston School tradition)
    - Give prospective event clients tours and event information
  - Special projects and additional responsibilities:
    - Presenting at *The Great American Teach In*
    - Planning, soliciting for, and executing the annual fundraising gala
    - Assist the Education Director with receiving school field trip tours, monitoring tour flow/timing and content
    - Assist the Education Director with crafts workshops in the education studio
    - Participating in monthly docent training
    - Planning and executing the staff holiday party
  - **Museum Guest Services Associate (February 2022 – October 2024)**
    - *The Museum of The American Arts and Crafts Movement, St. Petersburg, FL*
  - **Hospitality Guest Service Roles, multiple (February 2017 – February 2022)**
    - *Various Pinellas County businesses throughout high school and college*
      - St. Petersburg and Madeira Beach KOA Campground
      - Caddy's Waterfront Pub and Dining on Indian Shores Beach
      - The Original Crabby Bill's on Indian Rocks Beach
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## Selected Courses, Certificates, and Fieldwork

- **Certificate in Anaphylaxis and Epinephrine Auto-Injector (June 2026)**
  - *American Red Cross*
    - Certificate linked [here](#).
- **Training in Neurodiversity Classroom Management and Behavioral Interventions (June 2026)**
  - *Center for Autism and Related Disorders (CARD) at the University of South Florida (USF)*

- **Archaeological Field School at Weedon Island, St. Petersburg, FL (February - March 2026)**
    - *The University of South Florida*
      - Participated as a volunteer at the invitation of Dr. John Arthur to assist and participate with students at the field school.
  - **Archaeological Field School at Hell Gap National Historic Landmark, Wyoming (May - June 2025)**
    - *Co-hosted by The University of Kansas and Washington State University*
  - **Certificate in First Aid and CPR (April 2025)**
    - *American Heart Association*
      - Certificate linked [here](#).
  - **Certificate in Grant Writing (February – March 2025)**
    - *Nonprofit Leadership Center, Tampa, FL*
      - Certificate linked [here](#).
  - **Archaeological Field School at Weedon Island, St. Petersburg, FL (February 2024)**
    - *The University of South Florida*
      - Participated as a volunteer from Alliance for Weedon Island Archaeological Research and Education, was not enrolled as a student in USF's course.
  - **Archaeological Field School, York, England (July 2023)**
    - *York Archaeological Trust*
  - **Study Abroad: History and Contemporary Challenges of Greece, Athens, Greece (March 2023)**
    - *The University of South Florida*
  - **Applied Anthropology (Fall 2022)**
    - *The University of South Florida*
  - **Archaeological Field School, York, England (July 2022)**
    - *York Archaeological Trust*
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## Internships

- **Museum Administration Intern (January – April 2024)**

- *Museum of The American Arts and Crafts Movement (MAACM), St. Petersburg, FL*
    - Interned under the supervision of the Director of Operations (Andrea Morgan).
  - **Archaeology Lab Intern (August – December 2023)**
    - *Alliance for Weedon Island Archaeological Research and Education (AWIARE), St. Petersburg, FL*
      - Interned under the direct supervision of Dr. Robert Austin at AWIARE, and Dr. John Arthur at the University of South Florida.
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## Skills

**Novice:** Able to carry out the specific task under supervision.

**Competent:** Able to carry out the specific task with limited supervision.

**Proficient:** Able to carry out the specific task independently and support others confidently.

- **General:**
  - Emotional intelligence (competent/proficient)
  - Cultural sensitivity and awareness (proficient)
  - Computer literacy (proficient)
  - Inclusive language (proficient)
  - Adaptability (proficient)
  - Conflict resolution (competent/proficient)
  - Collaboration (proficient)
  - Calendar management (proficient)
  - Cash handling (proficient)
  - Organization (proficient)
  - Communication including digital (proficient)
  - Payroll management (competent)
  - Independent travel (proficient)
- **Museums:**
  - *Educational Programming:*
    - Project management including timeline, budget, and personnel (competent/proficient)

- Software use such as *Altru* and *Tessitura* (competent)
- Interpretive docent skills (proficient)
- Social media reels and standard photo posts with captions (novice)
- Informal education lesson planning for summer camps (proficient)
- *Outreach:*
  - Standard elementary school presentations with handling collection (competent/proficient)
  - Neurodiverse elementary, middle, and high school presentations with handling collection (novice)
  - Fundraising solicitation (novice/competent)
- *Administrative:*
  - Grant writing (novice)
  - Volunteer management (competent/proficient)
  - Database management (competent)
  - Docent-led museum tour booking and execution (proficient)
  - Professionalism in meeting with board members and connecting donors (competent/proficient)
- **Archaeological:**
  - *Lab:*
    - Collection archiving in software such as *PastPerfect* (competent/proficient)
    - Artifact cleaning (competent)
    - Handling and cleaning of human remains (novice)
  - *Field:*
    - Troweling and use of manual hand tools such as sieves and wheelbarrows (proficient)
    - Site formation process (competent)
    - Stratigraphic excavation (proficient)
    - Context sheet recording (proficient)
    - Site photography (novice/competent)
    - Artifact recovery, recording, and storage (proficient)
    - Site health and safety (proficient)
    - Total station (novice/competent)
    - GPS (competent)
    - GPR (novice)
    - Pedestrian survey (novice)
  - *Outreach and Educational Programming:*
    - Newsletter production and editing in programs such as *Canva* (competent/proficient)

- Public communication and interpretation – written and verbal (competent)
  - Professionalism in meeting with advocational collection donors (proficient)
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## Research Interests

- Inclusive design
  - Indigenous Archaeology
  - Informal education and active pedagogies
  - Repatriation
  - Social programming within heritage
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## Volunteerism and Service

- **Director and Newsletter Editor (July 2025 - present)**
  - *Central Gulf Coast Archaeological Society (CGCAS)*
    - Responsibilities include:
      - Producing a society newsletter for members monthly in *Canva*
      - Co-facilitating programming (for example, monthly lectures and semi-annual member field trips)
      - Attending monthly board meetings on *Zoom*
- **Archaeology Lab Volunteer (June 2024 - present)**
  - *Alliance for Weedon Island Archaeology Research and Education (AWIARE), St. Petersburg, FL*
    - Volunteering on a semi-regular basis, responsibilities have included:
      - Researching and designing a shell bead poster for the on-site cultural center
      - Annual site maintenance
      - Planning and proposing a 2026 youth archaeology summer camp (this has been approved by the AWIARE board as of November 2025)
- **Conference Registration Volunteer (April 2025)**

- *Society for American Archaeology Annual Meeting, Denver, CO*
  - **Archaeology Youth Camp Co-Instructor (July 2024)**
    - *Alliance for Weedon Island Archaeological Research and Education, St. Petersburg, FL*
  - **Forensic Bone Processing Lab Volunteer (June 2024)**
    - *The University of South Florida, Tampa, FL*
      - Responsibilities included:
        - Basic awareness of legal (USA) and ethical concerns in handling human remains (including signing a non-disclosure agreement)
        - Utilize basic understanding of human anatomy and decomposition to identify and clean human skeletal remains of any soft tissue with appropriate tools
  - **Conference Registration Volunteer (April 2024)**
    - *Society for American Archaeology Annual Meeting, New Orleans, LA*
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## Upcoming in 2026†

- **Volunteer: Storage Inventory of Documents and Handling Collection (June – July 2026) ‡Upcoming**
    - *Central Gulf Coast Archaeological Society, St. Petersburg, FL*
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## Professional Membership

- **American Alliance of Museums**
  - **Society for American Archaeology**
  - **Central Gulf Coast Archaeological Society**
  - **Florida Anthropological Society**
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## References

- **Dr. John Arthur**
  - *Professor of Anthropology at The University of South Florida, St. Petersburg, FL*
    - [arthuri@usf.edu](mailto:arthuri@usf.edu)
- **Dr. Anna Dixon**
  - *Professor of Anthropology at The University of South Florida, St. Petersburg, FL*
    - [dixonar@usf.edu](mailto:dixonar@usf.edu)
- **Dr. Robert Austin**
  - *Professional Archaeologist and Treasurer at Alliance for Weedon Island Archaeological Research and Education, St. Petersburg, FL*
    - [roc\\_doc@verizon.net](mailto:roc_doc@verizon.net)
- **Andrea Morgan**
  - *Director of Operations at Museum of the American Arts and Crafts Movement (MAACM), St. Petersburg, FL*
    - [andrea@museumaacm.org](mailto:andrea@museumaacm.org)